

Pocono Services for Families and Children

Monroe County Head Start

Program Child Outcomes

Spring 2020

Children were assessed using the *Teaching Strategies Gold* during the period February 14 to May 15. The data reflects the growth of 264 children— 31 infants and toddlers, 101 three-year-olds, and 132 four-year-olds (this includes children that were assessed during both the Fall and the Winter assessment periods). The following report reflects development in the areas of:

- Social - Emotional
- Physical
- Language
- Cognitive
- Literacy
- Mathematics
- Science and Technology
- Social Studies
- The Arts
- English language Acquisition

The 10 areas of development and learning are grounded in 38 research-based objectives that include predictors of school success and are aligned with *the Common Core States Standards* (state early learning guidelines), *the PA. Early Learning Standard*, and *the Head Start Development and Learning framework*.

Program Wide Results of Gold (based on 16 center-based classrooms, and 1 Home Base Group).

This data reflects children’s development at the third marking period of the program year. There are delays noted in every domain of learning (not meeting expectations). Overall, 11.8% are not meeting expectations with 24.4% exceeding expectations for their age.

Outcomes by Domain (Program Wide)

Domain	Does not meet	Meets	Exceeds	Meets/Exceeds
Social/Emotional/Social Studies	12.9%	58.3%	28.8%	82.1%
Physical/Gross and Fine Motor	8.3%	60.2%	31.4%	91.6%
Language	13.3%	60.2%	26.5%	86.7%
Cognitive/Science	9.8%	69.3%	20.8%	90.1%
Literacy	10.6%	72.7%	16.7%	89.4%
Mathematics	15.9%	61.7%	22.3%	84.0%
Average totals	11.8%	63.8%	24.4%	88.2%

Outcomes by Sites/Program Options

Site/Program Option	Does not Meet	Meets	Exceeds
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Central/East Stroudsburg	7.4%	87.5%	5.1%
The Mountain Center	15.2%	57.2%	27.7%
Middle Smithfield	0%	7.8%	92.2%
Smithfield 120	26.9%	71.3%	1.9%
Smithfield 122	2.4%	38.1%	59.1%
Home Base	6.1%	93.9%	0%

Meeting and Exceeding expectation for Age Level

Areas of Development	Infant/Toddler	3 Years Old	4 Years Old	Program
Social/Emotional Social Studies	96.7%	85.2%	85.9%	87.1%
Physical/Gross and Fine Motor	96.7%	89.1%	90.9	91.6%
Language	80.7%	84.2%	87.6%	86.7%
Cognitive/Science	93.5%	86.1%	89.7%	90.1%
Literacy	93.6%	83.1%	88.8%	89.4%
Mathematics	87.1%	79.3%	83.7%	84%
Average totals	91.4%	84.5%	87.8%	88.2%

The program outcomes include outcomes for 31 (13%) preschool children with Individual Education Plans (IEP), 8 (3%) children with behavior treatment plans from a Provider 50 agency or Child Development services, and 99 (41%) children being monitored for social emotional/behavior concern. Of the 31 (13%) of children with IEP's, 13 (6%) speech delays, 12 (5%), have developmental delays, 4 (2%) cognitive delays and 2 (0.8%) have a social emotional diagnosis.

Conclusion:

In the second quarter (winter 2019) it was determined that the percentage of three and four-year-old meeting or exceeding expectation for their age level was 82%.

At the Spring period, there were 88% of the children program wide that were meeting or exceeding expectations a (6%) increase from last winter 2019 and (37%) from base line data in the fall of 2019/20.

Comments:

Even though schools were closed due to COVID, teachers transition to home and continued to provide quality learning experiences to their children.