

Pocono Services for Families and Children

Monroe County Head Start

Child Outcomes Summer Report – 2020

Children were assessed using the Teaching Strategies GOLD during the period of May through July of 2020. The data reflects the growth of 245 Children which includes 31 infants and Toddlers, 97 three-year-old and 117 – four-year-old (this also includes most of the children who were assessed in the Fall, Winter and Spring assessment period. It excludes the children who left the program or who were enrolled in the part – year classroom at the Middle Smithfield Elementary) The following report represent development in the areas of:

- Social Emotional/Social Studies
- Physical Development/Gross & Fine Motor
- Language
- Cognitive/Science
- Literacy
- Mathematics

These 6 areas of development are grounded in 38 researched based objectives that include predictors of school success and are aligned with the *Common Core Standards*, the *Pa Early Learning Standards*, and the *Head Start Child Development and Learning Framework*.

Program wide Results of Gold (Based on 13 preschool and 3 infant and toddler classrooms)

- **Even though all classrooms were closed due to the COVID Epidemic, teachers continued from their homes, to provide services to their children by quickly transitioning and using technology. In June staff transition back into their classrooms and using Zoom, Class dojo, flip grid and you tube, ensure that their children were getting the very best learning opportunities, with live and recorded activities that were individualized to meet their needs and skills.**
- Growth was noted in all areas of development, with all areas showing over 80% of meeting or exceeding expectations determined by GOLD Growth Reports and are still in the high range of the National Normative Samples of other preschoolers across the nation.

Outcomes by Domain (Program Wide)

Domain	Does not Meet	Meets	Exceeds	Meets/Exceeds
Social/Emotional/ Social Studies	11.4%	57.1%	31.4%	88.5%
Physical/Fine Motor/Gross Motor	8.2%	52.2%	39.8%	92.0%
Language	11.8%	58.4%	29.8%	88.2%
Cognitive/Science/Technology/the Arts	9.0%	65.3%	25.7%	91.0%
Literacy	11.4%	70.6%	18.0%	88.6%
Mathematics	13.5%	64.1%	22.4%	86.5%
Average Totals	10.9%	61.35	27.8%	89.1%

Outcomes by Site/Program Option

Site/Option	Does not Meet	Meets	Exceeds	Meets/Exceeds
Central/East Stroudsburg	8.3%	78.3%	13.4%	91.7%
The Mountain Center	12.7%	54.1%	33.2%	87.3%
Smithfield 120	19.6%	78.5%	1.9%	78.4%
Smithfield 122	1.1%	23.5%	75.4%	98.9%
Home Based	3.0%	70%	26.1	96.1%

Meeting or Exceeding Expectations for Age Levels

Area of Development	Infant/Toddler	3Year Old	4-Year-Old	Program
Social/Emotional/Social Studies	90.4%	87.7%	88.3%	88.5%
Physical/ Fine Motor/Gross Motor	93.6%	90.7%	91.6%	91.8%
Language	77.4%	96.6%	87.6%	88.2%
Cognitive/Science/Technology/the Arts	90.3%	89.7%	91.2%	91.0%
Literacy	87.1%	85.6%	88.8%	91.4%
Mathematics	83.9%	81.4%	86.9%	86.5%
Average Totals	87.1%	87.1%	89.4%	89.1%

Note: The program outcomes include outcomes for 42 developmental delay pre- school children with Individual Education Plans. Of those 42 children, 13 have speech delays, 1 cognitive development, 5 has autism, and 1 has vision impairment.

These special needs reflect additional challenges in developing children’s skills to meet expectations by their age level, while working with the families virtually. The results show that the program is meeting these challenges as reflected in the high percentage of children meeting or exceeding expectations.

Domains of Strength based on objectives that were met or exceeded:

Strengths:

- Social/emotional (90%)
- Physical/Fine Motor/Gross Motor (93%)
- Cognitive/ Science/technology/the Arts (93%)

Three-Year-old:

- Language (96%)
- Physical/Fine Motor/gross Motor (90.7%)
- Cognitive/Science/Technology/ The Arts (89.7%)

Four-Year-Old:

- Physical/Fine Motor/Gross Motor (91.6%)
- Cognitive/Science/Technology/The arts (91.2%)
- Literacy (88.8%)

Program Wide:

- Physical/Fine Motor/Gross Motor (92.0%)
- Cognitive/Science/Technology/The Arts (91.0%)
- Literacy (86.6%)

Comments: Outcomes show that even though some areas are stronger than others, children are meeting or exceeding expectations with over 80% program wide.